

Unit 6 Quadrant Sheet: Reconstruction and the West

P ____ D ____

EQ: What were the political, economic and social consequences of the American Civil War?

* Testing Date(s): _____

<p>1. Chronological Thinking due _____</p>	<p>2. Historical Comprehension due _____</p>
<p>Native American Chronology Activity: To Be Announced</p> <ul style="list-style-type: none"> - Will connect US Government/Native interactions between foundation and the 1870's 	<p>Before and After--Comparing the South Before/After the Civil War</p> <p>Academic: Complete the category sort for characteristics and experiences during the Old South and New South.</p> <p>Honors: Create a Venn Diagram that compares/contrasts the Old South and New South. There must be at least 15 total items in your venn diagram.</p> <p><u>Honors Extension-</u> Based on your completed Venn Diagram, do you think Reconstruction was a success or failure? Be sure to include a minimum of 3 details to back up your thesis!</p>
<p>3. Analysis & Interpretation due _____</p>	<p>4. Historical Research/Synthesis due _____</p>
<p>1. Complete video questions based on "unchained memories" and the accompanying handout.</p> <p>2. Using the slave narratives read in class, use quotes/important words and phrases to create an artistic response of your choice.</p> <p>Options include: "found poem" (similar to what we did with the Gettysburg Address), an original poem of a different format, written response/personal reaction or visual interpretation.</p>	<p>No Quad 4- Semester Review</p>

Unit 6 vocabulary: Reconstruction and the West

You will need to know these terms by the end of the Unit. They will be part of our lessons in class and outside Quadrant activities. You should use these terms as an overview of the unit, a guideline about what we should be learning along the way, an a checklist for what you should know before the test. :)

Reconstruction

- * Lincoln's Plan
- * Johnson's Plan (Presidential Reconstruction)
- * Congress' Plan
- * Radical Republicans
- * Freedmen's Bureau
- * 13th, 14th and 15th Amendments
- * Southern Republicans
 - + African-American Males
 - + Scalawags
 - + Carpetbaggers
- * Hiram Revels
- * Tenure of Office Act/Johnson's Impeachment
- * Black Codes/Jim Crow Laws
- * Poll taxes/literacy tests/grandfather clauses/lynching
- * Ku Klux Klan
- * Sharecroppers and Tenant Farmers
- * 40 acres and a mule
- * Southern Democrats/Redeemers/"Solid South"
- * Ulysses S. Grant/scandal
- * Panic of 1873
- * Compromise of 1877
- * Plessy v. Ferguson (1896)

The West

- * Great Plains/Black Hills
- * Life of Plains Indians/uses of the buffalo
- * Buffalo Soldiers
- * Sand Creek Massacre
- * Battle of Little Bighorn
- * George A. Custer
- * Wounded Knee
- * Assimilation and the Dawes Act
- * Exodusters
- * Railroads (Union Pacific/Central Pacific)
- * Homestead Act (1862)
- * Soddies/challenges on the Plains
- * technology (steel plow, mechanical reaper, barbed wire)
- * Morrill Act (1882, 1890)
- * Bonanza Farms
- * Cowboys