Unit 5 Quadrant Sheet:  **Union in Peril and the Civil War** P \_\_\_\_ D \_\_\_\_\_

EQ: What were the political, economic and social causes and consequences of the American Civil War?

\* Testing Date(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 1. **Chronological Thinking** due\_\_\_\_\_\_\_\_\_\_ | 2. **Historical Comprehension**  due \_\_\_\_\_\_\_\_\_\_ |
| Causes of the Civil War  Create a timeline of 10 events leading to the Civil War. Events should be in chronological order, have a brief (1-2 sentence) description and be categorized as either **political** or **social**.  **Honors Extension:** In two paragraphs, explain what you think is/are the most important cause(s) of the war. Based on your explanations, do you think the Civil War was **inevitable**? Why or why not? Include at least two causes as evidence to support your argument. | Battles of the Civil War  Fill in the chart provided and battle map to better understand the major battles of the Civil War. Use class notes, gallery walk, and the textbook to find accurate information.  No Honors Extension: Be sure to provide enough specific information to show mastery of content. |
| 3. **Analysis & Interpretation** due \_\_\_\_\_\_\_\_\_\_ | 4. **Historical Research/Synthesis** due \_\_\_\_\_\_\_\_\_\_ |
| Gettysburg Address  Found Poem: Using the provided copy of the Gettysburg Address, create a Found Poem. Complete directions and materials will be provided in class.  <https://www.youtube.com/watch?v=w1SWKSzO50c> (Found Poetry)  <https://vimeo.com/15402603> (awesome clip for G’burg Address)  **Honors Extension**: Find a piece of modern poetry (a song works too) that you can connect with the ideas of the Gettysburg Address. Write or print off the poem/song and write a paragraph explaining the connections you found | Civil War Theme Park  Create a Civil War Theme Park based on the guidelines discussed in class. There will be different instructions and rubrics for Honors and Academic.  <https://docs.google.com/document/d/14asG-Z0ldUFN6vmyL-8w0ZcIDx6VSYuuhW2xFFOS1Ag/edit> |

**Unit 5 vocabulary: Union in Peril and Civil War**

You will need to know these terms by the end of the Unit. They will be part of our lessons in class and outside Quadrant activities. You should use these terms as an overview of the unit, a guideline about what we should be learning along the way, an a checklist for what you should know before the test. :)

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| Union in Peril (Causes)  \* Compromise of 1850  \* Fugitive Slave Act  \* Popular Sovereignty  \* Kansas-Nebraska Act  \* Stephen A. Douglas v. Abraham Lincoln debates  \* Wilmot Proviso  \* Bleeding Kansas  \* Free Soilers  \* Border Ruffians  \* Republican Party  \* Violence in the Senate (Sumner/Brooks)  \* Underground Railroad  \* Harriet Tubman  \* Harriet Beecher Stowe/*Uncle Tom’s Cabin*  \* *Dred Scott v. Sanford* (1857)  \* Harper’s Ferry/John Brown, martyr or terrorist?  \* Election of 1860  \* Secession | The Civil War  \* Advantages/Disadvantages of U.S.A. and C.S.A.  \* Firing on Ft. Sumter  \* President Abraham Lincoln/Jefferson Davis  \* Bull Run/Manassas, Shiloh, Antietam  \* Emancipation Proclamation  \* Stonewall Jackson and Robert E. Lee  \* George McClellan and Ulysses S. Grant  \* Cotton Diplomacy  \* Anaconda Plan  \* Suspension of Writ of Habeas Corpus  \* Chancellorsville/Gettysburg/Vicksburg  \* Gettysburg Address  \* Conscription/Draft Riots  \* Sherman’s March to the Sea  \* 54th Massachusetts Regiment  \* Copperheads  \* Appomattox Court House/terms of surrender  \* Assassination of Abraham Lincoln/John Wilkes Booth |