

Unit 2 Quadrant Sheet: Confederation, Constitution and Compromise P ___ D ___

EQ: What forms of government/documents were used by the young United States of America? What compromises were made in the creation of those governments?

* Testing Date(s): _____

<p>1. Chronological Thinking due _____</p>	<p>2. Historical Comprehension due _____</p>
<p>Using class notes and textbook, create a comic strip that captures the details of the major events of the Federalist Era presidencies. Make sure that your image and caption illustrate your understanding of each event, AND that you tell the "story" of the Federalist era. These events need to transition logically so be sure to explain how one event connects to the next. You need to include all 6 events and have at least two frames per event. You may need more than 12 total frames (including transitions between events). Please review Rubric.</p> <ul style="list-style-type: none"> * Farewell Address * Election of 1796 * X, Y, Z Affair * Alien and Sedition Acts * Virginia and Kentucky Resolutions/nullification * Midnight Judges (1803) <p><u>Honors extension</u>-- Add the following events into your comic strip: Washington's Inauguration, Jay Treaty and Pinckney's Treaty.</p>	<p>Using your notes and information from class discussions, fill in the graphic organizer provided in class. You must list major strengths and weaknesses of the Articles of Confederation, and provide specific details in the Federalist vs. Anti-Federalist debate.</p> <p><u>Honors extension</u>: In a paragraph response, describe Shays' Rebellion, its causes, and how it revealed weaknesses of the Articles of Confederation. Then, based on these weaknesses propose two changes that representatives may want to make to their young government. Explain your reasoning.</p>
<p>3. Analysis & Interpretation due _____</p>	<p>4. Historical Research/Synthesis due _____</p>
<p style="text-align: center;">Jefferson & Hamilton collide!</p> <p>Step 1 In class, analyze and analyze the lyrics to "Cabinet Battle #1"</p> <p>Step 2 Showcasing your understanding of the differences between Federalists and Democratic-Republicans and the personal feud between Jefferson and Hamilton, write a skit, conversation or rap battle between two of our most important founding fathers.</p> <ul style="list-style-type: none"> → <u>Academic</u>: Highlight a minimum of three major differences between the parties in your response. → <u>Honors extension</u>: Add George Washington into the mix. What role did he play in this conversation? A minimum of 5 major differences should be included. 	<p>Using your class notes, show your understanding of three major compromises that were addressed by the Constitutional Convention of 1787 in a written response. Make sure to address the following:</p> <ol style="list-style-type: none"> A. Why is the Constitution referred to as a "Document of Compromises"? To what degree was compromise necessary for the writing and ratification of the U.S. Constitution? B. Fully explain a minimum of 3 compromises that were made. C. What role did the Bill of Rights play in the ratification of the Constitution? (What did it do what was the result?) D. How was Washington's presidency shaped by the Constitution? Using the Whiskey Rebellion (or other events during his time in office) as an example, provide specific evidence about how the document influenced his power to govern the nation. <p>Honors: See attached handout</p>

unit 2 vocabulary: Confederation, Constitution and Compromise

You will need to know these terms by the end of the Unit. They will be part of our lessons in class and outside Quadrant activities. You should use these terms as an overview of the unit, a guideline about what we should be learning along the way, an a checklist for what you should know before the test. :)

Early attempts at creating a government:

- * Articles of Confederation
- * Land Ordinance, 1785
- * Northwest Ordinance, 1787
- * Shays' Rebellion
- * Constitutional Convention
- * James Madison
- * Constitution (structure/function)
 - a. preamble
 - b. checks and balances
 - c. separation of powers
 - d. federalism
 - e. popular sovereignty
 - f. limited government
- * Constitutional Compromises
 - a. Great Compromise/ Connecticut Compromise: New Jersey Plan + Virginia Plan, bicameral legislature
 - b. Electoral College
 - c. $\frac{3}{5}$ Compromise
 - d. Slave Trade Compromise
- * Federalists v. Antifederalists
- * Bill of Rights

George Washington

- * Cabinet: Hamilton v. Jefferson
- * Federalists v. Democratic Republicans (major differences)
- * Hamilton's Economic Plan
- * Whiskey Rebellion
- * Jay's Treaty
- * Pinckney's Treaty
- * Proclamation of Neutrality
- * Judiciary Act, 1789
- * Farewell Address

John Adams

- * XYZ Affair
- * Jay's Treaty
- * Pinckney's Treaty
- * Alien & Sedition Acts
- * Kentucky and Virginia Resolutions
- * Midnight Judges
- * (1803)/Judicial Review