

Unit 1 Quadrant Sheet: Birth of America-1492-1783

P ____ D ____

EQ: What factors led to the settlement of America? How did the experience of colonial life contribute to a desire for American independence?

* Testing Date(s): _____

<p>1. Chronological Thinking due _____</p>	<p>2. Historical Comprehension due _____</p>
<p>Create an illustrated timeline detailing 10 events leading to the colonists' decision to separate from Mother England.</p> <p>Include any 10 events beginning with French and Indian War and ending with the Declaration of Independence.</p> <p>--each event should include a brief description/explanation about its role in independence and an image (printed or hand-drawn).</p> <p><u>Honors extension</u>: Write a paragraph that answers the following question in a complete and thoughtful way: Was a war for independence inevitable?</p>	<p>Graphic Organizer detailing the 13 original colonies and map assignment.</p> <p>A. Graphic Organizer should be completed using class notes/activities, textbook or Internet. All components must be correctly filled in for full credit.</p> <p>B. Map:</p> <ol style="list-style-type: none"> Label each of the original 13 colonies Label major colonial cities in each region Color-code based on region and include a key Label areas on map that include British backcountry and French territory <p><u>Honors extension</u>: Write a written response or make a triple Venn diagram to address the following--How did the three colonial regions compare? How did their patterns of settlement reflect their society, and political and economic structures?</p>
<p>3. Analysis & Interpretation due _____</p>	<p>4. Historical Research/Synthesis due _____</p>
<p><u>Christopher Columbus Source Analysis</u></p> <p>Using the handout provided, analyze primary and secondary sources related to Christopher Columbus' impact on the Americas. After answering the source-based questions, respond to the following prompt in the paragraph the paragraph which Christopher Columbus's was a positive turning point. Students must incorporate evidence from at least three sources:</p> <p>No honors extension.</p>	<p><u>American Revolution DBQ</u></p> <p>Using the sources and handouts provided, analyze primary sources related to the American Revolution. Then use these sources to outline and write an essay in response to the following prompt:</p> <p>Were the colonists justified in initiating war and separating from England?</p> <p><u>Honors extension</u>: Look at the prompt from the opposite perspective. Add one more paragraph to your essay that provides a counter-argument. Incorporate at least one primary source from the provided sources and use at least one piece of evidence outside the sources (from class notes, textbook, etc...).</p>

Unit 1 Vocabulary: Birth of America, 1492-1783

You will need to know these terms by the end of the unit. They will be part of our lessons in class and outside Quadrant activities. You should use these terms as an overview of the unit, a guideline about what we should be learning along the way, an a checklist for what you should know before the test.

<p><u>Exploration/Early Stuff</u></p> <ul style="list-style-type: none">* Gold, God, Glory* Conquistadors* Amerigo Vespucci* Christopher Columbus* Columbian Exchange* Mercantilism* Triangular Trade* Slave Trade/Middle Passage* Joint Stock Company <p><u>13 colonies</u></p> <ul style="list-style-type: none">* Corporate colonies* Royal colonies* Sir Walter Raleigh/Roanoke* John Smith/Jamestown* Powhatan* Indentured servants* House of Burgesses* Mayflower Compact* Pilgrims v. Puritans* John Winthrop/"City Upon a Hill"* William Penn* Roger Williams/Anne Hutchinson* Headright System* Salem Witch Trials* Navigation Acts* Salutary Neglect* Bacon's Rebellion* King Phillip's War* Great Awakening	<ul style="list-style-type: none">* French and Indian War/Treaty of Paris (1763)* Proclamation Line of 1763* Albany Plan <p><u>Road to Revolution</u></p> <ul style="list-style-type: none">* Loyalists v. Patriots* Stamp Act* Stamp Act Congress* Sons of Liberty* Boston Massacre* Boston Tea Party* Coercive/Intolerable Acts* Quartering Act* Townshend Act* 1st Continental Congress/Olive Branch Petition* Lexington and Concord* The Enlightenment* Ben Franklin* "Common Sense"/Thomas Paine* 2nd Continental Congress/Dec. of Independence <p><u>Revolution</u></p> <ul style="list-style-type: none">* General Washington* Phyllis Wheatley* Abigail Adams* Battle of Saratoga* Valley Forge* Battle of Yorktown* Hessians* Treaty of Paris (1783)
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