*Unit 2: Quadrant 3--Analysis and Interpretation Jefferson and Hamilton Collide!!!*

Your job is to create a skit, conversation, or rap battle between Thomas Jefferson and Alexander Hamilton. The goal is to highlight your understanding of the fierce debates between these two founding fathers and how that lead to the creation of the Federalist and Democratic-Republican political parties.

**Academic**: Highlight a minimum of three major differences between the parties/people in your response.

**Honors**: Highlight a minimum of five major differences between the parties/people in your response AND add George Washington into the mix. He doesn’t need to comment on every issue between T.J. and Hamilton, but he must comment on at least 2 of the 5.

Take your time and be creative! Think about rhyming patterns or other aspects of creative writing/poetry as you create these conversations. Think outside the box! There will be an opportunity to present your rap battle/skit for bonus points on Friday.

Final products will be graded based on the following rubrics:

**Academic**

\_\_\_\_\_\_/6 Rap/skit includes a minimum of 3 major differences between T.J. and Hamilton

\_\_\_\_\_\_/12 Each difference is fully explained in accurate and complete detail

\_\_\_\_\_\_/6 Rap/skit shows understanding of the two major political parties

\_\_\_\_\_\_/6 Rap/skit is written clearly and uses appropriate vocabulary

Total: \_\_\_\_\_\_\_\_/ 30 points =

**Honors**

\_\_\_\_\_\_/ 5 Rap/skit includes a minimum of 5 major differences between T.J. and Hamilton

\_\_\_\_\_\_/ 15 Each difference is fully explained in accurate and complete detail

\_\_\_\_\_\_/ 5 George Washington is highlighted in at least two of the discussions

\_\_\_\_\_\_/ 5 Rap/skit shows understanding of the two major political parties

\_\_\_\_\_\_/ 10 Rap/skit is clearly written and uses appropriate vocabulary

Total: \_\_\_\_\_\_\_\_\_\_/ 40 points =

\*\*Turn in this sheet with your rap/skit for grading purposes\*\*