American History I Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_

Reform in America DUE DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project: Reformer Baseball Cards

PROJECT REQUIREMENTS

1) You will be assigned one of the following people (please circle or underline the reformer you have been assigned):

|  |  |  |  |
| --- | --- | --- | --- |
| Charles Grandison Finney  Ralph Waldo Emerson  Henry David Thoreau  Thomas Cole  George Ripley  Ann Lee  Sojourner Truth  Walt Whitman | Dorothea Dix  Horace Mann  William H. McGuffey  William Lloyd Garrison  David Walker  Frederick Douglass  Harriet Beecher Słowe  Noah Webster | Nat Turner  Elizabeth Cady Stanton  Lucretia Mott  Susan B. Anthony  Sarah Grimke  Angelina Grimke  Mary C. Vaughan  Herman Melville | Elizabeth Blackwell  Catharine Beecher  Lyman Beecher  Amelia Bloomer  Emma Willard  Mary Lyon  Richard Allen  Joseph Smith |

2) **Research** the influence this figure had in American history. Be sure to find interesting facts, events, and actions from your figures life. You may use the textbook, library books or internet sources (cited, of course).

3) **Construct a baseball card**. You can go to websites to download a template to use or you can make one using construction paper. The card cannot exceed the size of a regular piece of paper and should not be smaller than ½ page (it cannot be the size of a real baseball card. You will never get all of the information that you need on a card that size).

4) Your card must include **ALL** of the following information (see Rubric):

a. The **front** should have the figures picture, name and type of reform (education, abolition,

suffrage, etc.). Keep in mind that your reformer may have had more than 1 cause.

b. List 3 key statistics or facts about his/her **life** on the back.

c. List 3 key statistics or facts about his/her **relevance or importance to American history** on the

back of the card.

d. Include the figures **“Batting Average"** on the back with an **explanation** of why you chose that

batting average-this is your judgement about their impact on American history. As a quick

explanation, a O.5OO is outstanding and a O.100 isn't so great. However, you may choose to give

them a 1.000 which is the best possible batting average any player can have.

e. Please include a quote by the reformer that captures the essence of their fight for their

specific reform.

f. Also, you must include the **sources** that you used for your information. (MLA Format)

**Rubric**

Your grade will be calculated using the following rubric:

* **Name** of individual clearly displayed--2 points
* **Picture** of individual clearly displayed--2 points
* **Lifespan** dates and **positions/titles** clearly and accurately displayed--5 points
* 3 accurate and clearly stated **facts about life**-2 points each--6 points
* 3 accurate and clearly stated **facts about importance to American history**--2 points each (6)
* Your **batting average and explanation**--5 points
* Neat, organized presentation with included **citations**--5 points
* **Effort/creativity**--10 points
* Completed **on time--**5 points
* **Presentation**/explanation of figure’s life--4 points

**TOTAL = 50 points**