Unit 3 Quadrant 4: Historical Research/Synthesis Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Andrew Jackson Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Keep this sheet. You will complete the steps on the back and turn in the sheet on the due date.

**Step 1:** Complete the secondary source stations about Andrew Jackson to formulate an argument based on the following prompt: ***Andrew Jackson was a protector of the rights of the common man***. Fill in the corresponding handout to provide evidence for each event.

* Materials will be provided in class. The completed chart is part of this assignment and will be turned in with this sheet

**Step 2:** Based on the information you have found during the stations, write an introduction paragraph (including a thesis statement) in response to the prompt.

* Remember what a good introduction paragraph includes

1. Historical Context- What will your reader need to know about what is going on in the United States for your argument/essay to make sense.
2. Thesis statement- Make sure you actually create an argument and answer the prompt: ***Andrew Jackson was a protector of the rights of the common man***
3. Supporting details. Your a, b, and c. If you were going to write the essay, what would be the topics of your body paragraphs?

**Step 3:** RESEARCH! Find 2 primary sources that support the argument you made in the introduction paragraph. For each source you find, provide the source and a two sentence description of how the source supports your argument. You must link/explain the connection between your source and SPECIFIC events, people, places, or policies from unit 3

* Your source needs to have a MLA citation with it. What is it, and where is it from?
* You will need to print these sources out and attach to this sheet. Plan ahead and make sure you give yourself enough time to print things out BEFORE the day it is due. No excuses for printers being out, or not being able to get to the library

**Grading Rubric:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |
| **Chart** | Chart is partially filled in. You have identified the argument in some of the sections or have not identified the argument at all. You have filled in less than 7 of the details to support the thesis | Chart is partially filled in. You have identified the argument in some of the sections. You have filled in at least 7 of the details to support the thesis | Chart is partially filled in. For each section, you have identified the argument. You have filled in at least 14 of the details to support the thesis | Chart is completely filled in accurately. For each section, identify the argument and use three relevant details to support the thesis in every topic. |
| **Intro Paragraph** | Intro paragraph either does not make an argument, or makes an attempt at an argument (thesis) but the argument is invalid or does not contain supporting points. Historical context is not addressed. | Intro paragraph addresses the prompt with a valid argument (thesis) but does not address historical context, and provides two or less points of support for argument | Intro paragraph contains correct and relevant historical context, addresses the prompt with a valid argument (thesis), and provides two points of support for argument | Intro paragraph contains correct and relevant historical context, addresses the prompt with a valid argument (thesis), and provides three points of support for argument |
| **Documents**  Failure to analyze documents will result in no points, even if the documents are provided | Missing one or both document copies. Citations incorrect or incomplete. Explanations do not correctly analyze the source provided | Only one document is provided or both documents are improperly cited or not cited at all. Explanations are given, but may not reference specific events, people, places, or policies | Two documents are printed/attached. Citations are given. Explanations are given but no specific events, people, places or policies are referenced | Two documents are printed/attached. Citations are given. Explanations are correct and complete and specific events, people, places or policies are referenced |

**Step 2: Workspace** Based on the information you have found during the stations, write an introduction paragraph (including a thesis statement) in response to the prompt. (Attach additional paper if necessary)

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**Step 3: Workspace** RESEARCH! Find 2 primary sources that support the argument you made in the introduction paragraph. For each source you find, provide the source and a two sentence description of how the source supports your argument (thesis). Make sure to provide the citation in MLA format.

Source One:

Citation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Description of how the source supports your argument (thesis)

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Source Two:

Citation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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