Unit 2, Quad 2 due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Historical Comprehension**: Using your notes, information from class discussion and readings, fill in the graphic organizer below. You must list strengths and weaknesses of the Articles of Confederation along with an explanation of each. You must also and provide specific details in the Anti-Federalist and Federalist debate.

**Articles of Confederation**

Make sure to be detailed and to give a description of ***why*** it is a strength or weakness.

|  |  |
| --- | --- |
| Strengths | Weaknesses |
|  |  |

**Opposing views on the Constitution/Beliefs**

What did each side think of the Constitution? Provide details from the Federalist and Anti-Federalist debate which show your understanding of the arguments between the two over the Constitution.

|  |  |
| --- | --- |
| Anti-Federalists | Federalists |
|  |  |

Honors Extension: In a paragraph response (on side #2 is fine), describe Shays’ Rebellion, its causes and how it revealed the weaknesses of the Articles of Confederation. Then, based on these weaknesses, propose two changes that representatives may want to make to their emerging government. Explain your reasoning.