Quad 4--Revolution DBQ Exercise Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Unit 1. America’s Beginnings*

Using the attached document sheets, analyze primary sources from the revolutionary period in American history. After analysis, outline and write an essay in response to the following prompt:

Prompt: To what extent were the colonists justified in initiating war and separating from Great Britain in 1776?

**Step 1: Read/Analyze Sources**

For each source, answer the guiding questions below. These questions are also listed on the source sheets. After answering the questions, identify whether or not the source supports the idea that the colonists were **justified** in initiating war/separating from Great Britain.

Link to documents: <https://goo.gl/5iXWRC>

*Source A*: Excerpts from Thomas Paine, *Common Sense* (1776) **Colonists justified? \_\_\_\_\_\_\_\_\_**

1. Why did Thomas Paine focus his audience toward the common people?
2. Why was Paine unwilling to be reconciled with Britain? (Why was Paine unwilling to fix the problems and rejoin the British)

*Source B*: Excerpts from Thomas Whately's "Considerations..." (1766) **Colonists justified? \_\_\_\_\_\_\_\_\_**

1. Why did Whately feel that the American colonists should be willing to pay higher taxes to Parliament?

*Source C*: Paul Revere, Engraving of the Boston Massacre (1770) **Colonists justified? \_\_\_\_\_\_\_\_\_**

1. Why would Paul Revere engrave this event?
2. What might the colonists think of the event and the British after seeing this picture?

*Source D*: Sayer and Bennett, Cartoon (1770) **Colonists justified? \_\_\_\_\_\_\_\_\_**

1. How would this cartoon influence British people?
2. How might colonists react to this photo?

*Source E*: Excerpts from John Dickinson, "Letter From A Farmer" (1767-1768) **Colonists justified? \_\_\_\_\_\_\_\_\_**

1. According to Dickinson, what taxes was Parliament justified in imposing on the colonies?
2. Why did he object to the Stamp Act and the Townshend Acts?

Source F: Excerpts from Nicholas Cresswell's "The Journal of Nicholas Cresswell” **Colonists justified? \_\_\_\_\_\_\_\_\_**

1. Who did Cresswell blame for the growing antagonism between the British and the American colonists?

**Step 2: Outline**

|  |  |
| --- | --- |
| Thesis/Argument: Respond the prompt with a strong argument statement:  *To what extent were the colonists justified in initiating war and separating from Great Britain in 1776?* |  |
| Supporting Statement #1  Idea or event that supports the above argument.  Supporting Statement #2  Idea or event that supports the above argument  Supporting Statement #3  Idea or event that supports the above argument  \*\*supporting statements should be at least two complete sentences; at least two of the statements must use documents to support the argument.\*\* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Step 3: Write an Essay**

Now put your ideas all together in an essay form.

*All Students--*Write a 5 paragraph essay that clearly communicates your argument and supporting evidence. This essay should mirror the information and content in the outline created in Step 2. The essay should include an introduction, three body paragraphs, and a conclusion.

*Honors Extension*--Add a sixth paragraph to your essay. In this extra body paragraph look at the prompt from the opposite perspective. In your counter-argument paragraph incorporate at least one primary source from the provided sources and at least one piece of outside evidence from class notes, textbook, etc…

Essay Reminders

1. Do not use first/second person in formal writing.
2. Write in complete sentences. Paragraphs should consist of at least four sentences.
3. Use parenthetical citations to cite your source in text. Example: “Thomas Paine believed… (Doc A)”