

Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

### **The Nullification Crisis**

**Directions:** Today, you will be completing an online tutorial using SAS Curriculum Pathways. This is an individual assignment. Please make sure you are following directions, and completing each step before moving on to the next.

#### **Logging in**

- Go to the website for SAS and Login:  
[www.sascurriculumpathways.com](http://www.sascurriculumpathways.com)
  - The user name is: JrBengals
  - Leave the password blank
- Once you have logged in, you need to find the course. On the top right of the screen, you should see a white box with "Quick Launch#" in it. Type the number 1261 into this box and hit go.
- The lesson that should pop up is "Jackson and the Nullification Crisis". Type in your full name (first and last).
- Once you have your earbuds plugged in and in your ears, click the start button

#### **Tutorial**

- 1) Before starting the lesson, listen to the introduction.
- 2) Once you have listened to the Introduction, click "Jackson and the Nullification Crisis on the top bar." Listen to each screen, and complete the questions and activities as listed in the below boxes. Remember, all questions should be answered in complete sentences. Make sure to also listen to the commentaries denoted by a green asterisk
- 3) You will be asked to research some outside information regarding some topics. When this happens, use a separate web browser. Do not close the tutorial.

#### **Dot 2**

**Question:** What was the major issue that was addressed by Jackson during his inaugural address? What was the argument over this issue, and what conflicts did the issue cause?

**Outside Research:** What happened after Jackson's inauguration? What was unusual about this event?

**Dot 3**

**Question:** Describe the difference between Northern and Southern views towards states' rights

**Action:** Click on the box marked "*JP Inaugural Address.*" Listen to and/or read Jackson's Inaugural Address, and then answer the multiple choice question online. Place your answer choice here as well.

**What is President Jackson's policy towards the rights of individual states? (Check all that apply)**

- Respect independence of states
- Support the federalist view against states' rights
- Support the belief that the federal government should not dictate laws to the states
- Avoid confusing states' power with federal power

**Dot 4**

**Question:** Define sectionalism

**Question:** How did sectionalism cause conflict between North and South?

**Question:** Where have we seen warnings of sectionalism before? (Be specific)

**Dot 5**

**Question:** Why do you believe that the North didn't need to rely on slave labor? Factories needed workers too, right? You may need to do a little outside research to figure this out.

**Dot 7 (Careful, you skipped a dot)**

**Question:** What is the “Tariff of Abominations”, and why were southerners so against it?

**Action:** Click on the box labeled “IP Tariff Map” to examine a map examining the tariffs of 1824 and 1828. Answer the questions online, but also here.

- Tariffs hurt the agricultural interests of this region \_\_\_\_\_
- Tariffs allowed this region to keep prices on finished products high by increasing the cost of imported goods ) \_\_\_\_\_
- This region called the Tariff of 1828 a “Tariff of Abominations.” \_\_\_\_\_ -

**Dot 8**

**Question:** What were some of the reasons that John C. Calhoun cited for objecting to the tariffs?

**Outside Research:** What is Calhoun’s view on Slavery? What were some of his arguments about why slavery should continue?

**Dot 9**

**Question:** What was Calhoun’s argument about the Tariff of 1828?

**Question:** What did Calhoun argue that states had the right to do with the law? What changes would this action bring?

**Question:** Where have we seen this argument before? What was the event that caused this argument to be suggested in the first place?

**Action:** Click on the box marked “iP Causes of the Crisis”. Answer the questions online, and place your answers here as well

\_\_\_\_\_

Red Box

\_\_\_\_\_

Blue Box

\_\_\_\_\_

Green Box

**Dot 10**

**Question:** What did Jackson believe about the threats of nullification and secession?

**Dot 11**

**Action:** Click on the box marked "iP Jackson vs. Calhoun". Answer the questions online, and place your answers here as well

	<b><u>Jackson</u></b>	<b><u>Calhoun</u></b>
- The national government can force states to pay import taxes required by the 1824 and 1828 Tariff Treaties	_____	_____
- Secession is a reasonable option for states who disagree with a national policy	_____	_____
- The Union must be preserved	_____	_____
- Benefits and burdens should be equally distributed across all states of the union	_____	_____

**Dot 12**

**Question:** Why might gossip about the wife of a cabinet official cause Jackson to be upset? If you are not sure, do some outside research to find out.

**Dot 13**

**Question:** Why would Jackson be happy to find a reason to get rid of Calhoun

**Action:** Click on the box marked "iP Jackson Cartoon". Complete the activity online and here as well.

- How does this political cartoon show the impact of the scandal? Select all that apply.
  - \_\_\_\_\_ The collapsing chair signifies Jackson's unstable administration
  - \_\_\_\_\_ Jackson's foot on the rat's tail shows he hates Martin Van Buren
  - \_\_\_\_\_ The Altar of Reform shows the public still has confidence in the Jackson administration
  - \_\_\_\_\_ The rats and flying papers signify Jackson's cabinet members resigning

**Dot 14**

**Question:** What did the South Carolina Act of Nullification declare? What in particular, did South Carolina believe the Nullification Act give them the right to do?

**Action:** Click on the box marked "iP South Carolina's Declaration". Complete the activity online, and here as well.

- Choose the best re-statement for the transcript excerpt:
  - Several states should be consulted before Congress enacts new laws
  - Congress has passed import taxes that are unconstitutional because they do not treat all states equally
  - Northern states should pay more for these import tariffs to even out the sacrifice made by agricultural producers in the South

**Dot 15**

**Question:** How did Jackson respond to the Nullification Crisis? What did he threaten to do?

**Dot 16**

**Action:** Click on the box marked "iP Nullifiers Song". Complete the activity online, and here as well

- The words to the Nullifiers Song
  - Supported President Jackson's strong response to the threat of nullification
  - Indicated that the conflict was ridiculous and President Jackson should ignore it
  - Supported South Carolina in opposing unfair trade laws
  
- The Nullifiers Song was probably written in the :
  - South
  - North

**Dot 17**

**Question:** How did the Congress and South Carolina avoid violence concerning the Nullification Crisis? What did Jackson enact to try to prevent such issues in the future?

**Dot 18**

**Action:** Click on the box marked “Nullification Crisis Review”. Complete the activity online, and here as well

- \_\_\_\_\_ Southerners saw this “tariff of abominations” as giving continued advantages to northern industrial interests
- \_\_\_\_\_ This second attempt to revise the tariff act did not satisfy southern states either
- \_\_\_\_\_ In this document, South Carolina refused to pay the federal import fees in the Tariffs of 1828 and 1832
- \_\_\_\_\_ This gave the president the authority to make South Carolina comply with federal law
- \_\_\_\_\_ Congress eventually called for this gradual reduction of the import taxes that Southern states would accept

**Test Your Knowledge:**

- Click on “Test Your Knowledge” at the top of the page
  1. Complete the “Practice” Section Online
  2. Complete the “Quiz” Section online
  3. Complete the “Apply” Section online
  4. Once you have completed sections 1-3, Click on the “Save, Print, E-Mail” button
    - a. Type your class period in.
    - b. Click “Create PDF”
      - i. Once you have created the PDF, A box should show up with a picture of the PDF. At the top of that box, there should be a box that says email this PDF. Send this to [cshaw3@wcpss.net](mailto:cshaw3@wcpss.net)
      - ii. Save a copy of this PDF to your district drive in case the email does not come through.
  5. Turn in this paper to the bin

**This Work Must be Done In Class Today. If you finish early, you may move on to quad 4**