**Slavery Stations**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_

**Station #1: Crops, Livestock, and Populations**

Using the map at the station, complete the following.

*List the states included in the “Cotton Belt” in 1859 (even the states with just a little bit of cotton production).*

a. e. i.

b. f. j.

c. g. k.

d. h. l.

*Name the other crops/livestock BESIDES COTTON raised in the South.*

1) 2) 3) 4) 5)

\_\_\_\_% of population

\_\_\_\_% of wealth

*Name the major ports:*

Gulf Coast: East Coast:

*Using the diagram at the station, complete your pyramid as follows:*

* *Label each section of the population*
* *Fill in the blank percentages to the sides of the pyramid*
* *Answer the following question:*

*If there were so few plantation owners, why were they so powerful?*

 \_\_\_\_\_ % of slaves (farming cotton)

**Station #2: Slave Codes and Manumission**

*Use the list of US Slavery Laws & Restrictions to answer the questions IN COMPLETE SENTENCES.*

1. What were slave codes?
2. What did the 1816 Louisiana Jury Law prohibit?
3. What punishment did Alabama, Virginia, and Georgia give for teaching slaves to read?
4. What did the South Carolina Observing and Amusement Laws prohibit?
5. What is manumission?
6. How does Simon Lott’s manumission paper describe him? What does it mean?

**Station #3: The International and National Slave Trade**

*Use the documents to answer the following questions.*

1. How many Africans were brought to the New World as slaves?
2. What country was the largest importer of slaves?
3. When did the US outlaw the international slave trade?
4. How much did a prime slave cost in 1850? How much in modern currency?
5. Describe two of the slaves sold by Hewlett and Bright on May 13, 1855.

**Station #4: Slave Narratives**

*In the 1930s, the Federal Works Progress Administration sent interviews across the South to gather data on the last generation of Blacks who had experienced slavery. These excerpts are from those interviews.*

*Fill in the Chart – Describe each of the following* using ***complete, descriptive sentences***.

|  |  |
| --- | --- |
| Marriage |  |
| Death |  |
| Food |  |
| Religion |  |
| Punishment |  |
| Treatment bymaster |  |

**Station #5: Resistance**

*Study the runaway ads, song lyrics, & images to answer the questions using* ***complete sentences***:

1. Who will keep William Nash’s run-away slave “secreted?”
2. Describe Hannibal’s scars. What are those scars likely from?
3. What is a mongreal? What kind of mongreal is Anthony?
4. Name three of Anthony’s skills. Why are his skills and trades described in such detail in the ad?
5. What is passive resistance? What are two forms of passive resistance practiced by slaves?
6. What was the Underground Railroad? Who led the slaves to freedom?
7. Slave spirituals (songs) often had double meanings that alluded to running away. Choose two songs and interpret the double meaning.