***Reforming the Nation: Speed Dating Progressives of the Early Twentieth Century***

***Dating in Class: Wed. 4/6 (Resume and Nameplate Due)***

***Post Dating Work: Due Thursday 4/7***

You have been assigned to assume the character of an early twentieth century progressive. Your task is to research your reformer and create a resume for “yourself” that includes a **picture** and **information** in these **areas:** *objective, summary, career contributions, and a quote*. In addition to the resume, you should make a “nameplate” that identifies you (and any information you wish to share). You may earn extra credit for bringing a “prop” that helps your “date” identified you—something from your individual’s past or present. (Be creative, but school appropriate).

During the speed dating, you will have about 2 minutes to share your story and to listen to the story of the person with whom you are paired. It will be your “task” to figure out whom you have “met” and who would make the best mate to bring about the most change at the national level. Think of the questions at the end of this handout to compare and contrast your progressive.

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| *Reformers Speed Dating Rubric*  |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reformer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | **Points Possible** | **Points Earned** |
| Resume: (must be typed & in format) * Objective (2)
* Background Info (4)
* Career (6)
* Quote (2)
* Work Cited (4)
	+ **NO quote cites, or Wikipedia**
 | **18** |  |
| Nameplate is provided and complete. (looks professional / creative)  | **3** |  |
| Notes Sheet is complete and well thought out (can cross out your person)  | **10** |  |
| Answering all postdating Questions (all 6)  | **12** |  |
| **TOTAL** | **42** |  |

**Resume Guidelines-follow this format:**

**Full Name**

**City, State**

**Objective:**

To find the “prefect mate” in order to bring about the most change on a national level for \_\_\_\_\_\_\_\_\_\_. (your person’s cause)

**Summary/Background Information:**

* Describe how they were educated—be sure to include any universities attended/degrees or religious training, if applicable.
* Include a notable event that may have influenced their path in life to becoming a reformer—OR at least include a reason explaining why they chose to become active in their respective reform movement.
* *You do not need to use complete sentences to answer this area*

**Reform Movement Career & Contributions:**

* What did your individual do for the progressive era? This explanation should include TWO examples—examples could include past “job” experience, noteworthy publications, etc.
* As you provide examples evaluate their contributions and put a positive spin on it—remember you are supposed to convince the “perspective date” that they would make the best mate to bring about national change.
* *You need to use complete sentences to answer this area within bullet points*

**Memorable Quote:**

* Place a memorable quote by your reformer here—please reference the date and location if possible.

**Works Cited:**

* Must have at least 2 sources – use MLA format (use [www.easybib.com](http://www.easybib.com) to help)

**POST DATING:**

Answer the following questions to help put the reformers of the early twentieth century in historical context:

1. List several evils that the progressives of the period 1880-1920 tried to eliminate.
2. What factors created a climate favorable to reform in the early twentieth century?
3. Why are these people called Progressives?

1. To what extent did these reformers achieve success in the period 1880-1920?

1. To what extent did these individuals build a foundation for the realization of reforms in the future?

1. Finally, who made the best match with your Progressive and why?

PROGRESSIVE SPEED DATING NOTES: As you “date” reformers, take notes ☺

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| --- |
| Florence Kelley  |
| Jacob Riis  |
| Ida B. Wells  |
| Gifford Pinchot  |
| William Jennings Bryan (1908)  |
| Carrie Chapman Catt |
| Alice Paul  |
| Eugene Debs (1912) |
| Ida Tarbell |
| Jane Addams |
| John Muir  |
| Booker T. Washington  |
| Lincoln Steffens |
| William Howard Taft  |
| Robert LaFollette |
| Theodore Roosevelt |
| Upton Sinclair |
| W.E.B. DuBois  |
| Henry Demarest Lloyd  |
| Woodrow Wilson  |
| Margret Sanger  |

People: (you will chose out of a hat which person you will be researching)

1. Theodore Roosevelt
2. Jane Addams
3. Florence Kelley

3rd = 28

* Repeat:
	+ 1. TR
	+ 2. Taft
	+ 3.Wilson
	+ 4. Muir
	+ 5.Debs
	+ 6. Catt
	+ 7. Riis

4th = 18

* Repeat:
1. Jacob Riis
2. Upton Sinclair
3. Ida B. Wells
4. Gifford Pinchot
5. John Muir
6. W.E.B. DuBois
7. Booker T. Washington
8. Ida Tarbell
9. Henry Demarest Lloyd
10. Lincoln Steffens
11. Robert LaFollette
12. William Howard Taft
13. William Jennings Bryan (1908)
14. Eugene Debs (1912)
15. Woodrow Wilson
16. Alice Paul
17. Carrie Chapman Catt
18. Margret Sanger

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| *Reformers Research Project Rubric*  |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reformer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Reformer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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