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| **American History I Unit 3** |
| The Adams Administration |

**Election of 1800:**

**- Federalist Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Democratic Republican Candidate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* **Winner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

- **In what ways did the election of 1800 change American politics?**

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| **Changes Instituted By Jefferson** |
| **How did Jefferson want to change the national government?**  **Examples of How he Attempted to Achieve this Goal:** |

**What type of country did Jefferson believe America should be?**

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| **Adams and the Midnight Judges** | |
| **“Midnight Judges”** | **Jefferson’s Reaction to the “Midnight Judges”** |
| **What were they?**  **What did Adams Hope to Achieve?** | **How did Jefferson feel about these judges?**  **What did he do?** |

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| **Marbury V. Madison** |
| **Impact/Outcome: (Why is it so important)** |

**How did the rulings of the Marshall Court influence the American government?**

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| **Westward Expansion Under Jefferson** |
| **Why Was Jefferson Worried About New Orleans and the Mississippi?**  **What did Jefferson Attempt to Do?**  **What was the outcome?** |

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| **The Louisiana Purchase** | |
| **When?** | **From Whom?** |
| **How much?** | **Impact?** |

**Issues with Louisiana Purchase:**

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   1. **Jefferson’s Response \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
   1. **Jefferson’s Response \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Lewis and Clark** | |
| **Who Are They?** | **What Were They Asked to Do?** |
| **Impact?** |

**Jefferson’s Second Term:**

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| **Issues With England** |
| **What is Impressment?**  **Why Were the English Doing This?**  **Jefferson’s Reaction (What did he do?)** |

**Embargo Act of 1807: (What did it do?) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Impact of the Embargo Act of 1807: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Photo of CARTOON: EMBARGO, 1811. 
Ograbme, or the American Snapping-Turtle: American cartoon, 1811, by Alexander Anderson on the Embargo of trade with England that year. “Ograbme” Cartoon:**

**Purpose?**