**APUSH ANCESTRY PROJECT Final Exam Grade in APUSH**

**Big Idea:**

Over the last semester, you have studied the history of the United States in great detail. It is now time to place yourself and your family within the context of our nation’s history. Some of our families have recently arrived to the United States and others have been here for centuries; however, our families are most likely here for similar reasons. Please see the details of this project below, as it counts as **half of the final exam grade in AP US History.** Enjoy the process of learning about your ancestors from the perspective of an American historian!

**Timeline:**

Our class will be researching and creating presentations in the media center and classroom from Tuesday 5/10 through Wednesday 5/18. Students will be expected to locate at least five primary sources that represent their ancestors. These sources include but are not limited to: birth certificates, marriage certificates, property deeds, death certificates, newspaper articles, wedding announcements, military service documentation, photographs, census reports, and artifacts (a picture of an artifact will suffice). Students will then create a Voicestream presentation that describes his or her ancestery, and highlights these primary sources while providing historical context. Your presentation will tell the story of your family’s journey through American history.

**Step 1:**

Take home an ancestry chart. Talk to your family and try to fill out as much of the chart as you can. This will allow you to find your relatives more easily through Ancestry.com. Ask them to tell you the stories they know of their families. What wars were people involved in? What role did they play? Talk to your parents and grandparents to find out if they have any stories about your relatives that you might not find through research. Ask for as many dates and names as possible. The more personal you can make this process, the more interesting it will become.

**Step 2:**

Research! Get to know your family through the records. Watch for name changes, mis-spellings and movement. If you find involvement in something, use outside sources to find information (i.e. you find out that a family member was a member of a regiment during war. Look up the regiment and see what events they were engaged in)

**The project is due on Thursday, May 19, 2016**

**(share your Voicestream presentation to cshaw3@wcpss.net)**

**Presentations will occur on 5/22, 5/26 & 5/27**

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| Primary Sources:  Your Voicestream includes at least five high-quality, clear images primary sources relating to one or more of your ancestors. | \_\_\_\_\_\_\_\_\_\_/ 30 points |
| Historical Context:  Your Voicestream includes at least ten college-level references to historical events that help contextualize your family’s history. | \_\_\_\_\_\_\_\_\_\_/ 30 points |
| Presentation:  Your presentation is well-rehearsed, energetic and conducive to learning. You are able to answer questions your classmates have regarding the materials | \_\_\_\_\_\_\_\_\_\_/ 30 points |
| Works Cited:  MLA Works Cited page including all sources used in research. | \_\_\_\_\_\_\_\_\_\_/ 10 points |
| Total | \_\_\_\_\_\_\_\_\_\_/ 100 pts |