WWII Homefront Stations

Station 1: Life for American Kids

1. Describe the lives of American kids during WWII (2 detailed sentences or 4 detailed bullet points). Did their experiences differ or were similar based on location, age, and family involvement?

Station 2: Internment

1. Why were Japanese Americans especially concerned by the attack on Pearl Harbor?
2. Who were the Issei? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Why were they unpopular on the west coast in the early 1900's?
4. How did the 1922 Supreme Court ruling affect the Issei?
5. Who were the Nisei? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Why were they legally citizens? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. How did the Immigration Act of 1924 impact Japanese immigration?
2. What comments were made by each of the following after the attack on Pearl Harbor that encouraged panic against Japanese Americans?
	1. *San Francisco Examiner \_\_\_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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B. General John DeWitt, commander of the Western Defense Command \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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C. California Attorney General, Earl Warren \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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D. Secretary of the Navy, Frank Knox \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. How did each of the following contribute to the public panic against Japanese Americans?
	1. False rumors \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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B. US military position in the Pacific \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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C. Japanese naval activities along the west coast \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What was Executive Order 9066 that was issued in February 1942? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What was Public Law 503 that was issued in March 1942? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Provide two details about the relocation process **(2 points).**

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1. Ultimately, over 120,000 Japanese were taken to relocation centers. Although the government defended it as military move, what was inherently unfair about this?

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1. What reasons did the government give to support mass evacuations?
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	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer the following questions about Yoshiko Uchida and her family's relocation in 1942:

1. Why was Mr. Yoshiko considered especially dangerous and sent to an internment camp in Montana immediately after the attack on Pearl Harbor on December 7, 1941?

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1. What financial difficulties did the rest of the family face in their relocation to the Tanforen Assembly Center?

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1. Give **two details** that describe the Tanforen Assembly Center which temporarily housed 8000 Japanese Americans.

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1. D. Describe two difficulties faced by the family face at Topaz, a relocation center in the Utah desert?

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1. How did Fred Korematsu attempt to resist the evacuation order so that he could continue with his plans to marry a white woman?

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1. What did the Supreme Court rule in the case of Korematsu v. US (1944)?

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1. Summarize the three dissenting opinions in the Korematsu case:
	1. Justice Roberts \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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B. Justice Murphy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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C. Justice Jackson \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Station 3: Women

1. Describe each of the station’s images – what are the women doing in the image to support the war? How is their activity different from their lives before the war?
2.
3.
4.
5.
6.
7. What was the purpose of the WAVES?

Station 4: Mexican-Americans

1. Describe the Zoot Suit.
2. What happened in the Zoot Suit riot? (Causes, events, effects) How did it affect the war?

Station 5: African Americans

1. What were the Tuskegee Airmen? How did they serve the war effort?
2. Why did they call it the Tuskegee Experiment?
3. What changed the opinion of white pilots?

Station 6: Native-Americans

1. What were the Code Talkers?
2. How was the idea for the Code Talkers born? Was this the first use of Native Americans in war?
3. Why Navajo? What was the benefit?
4. Where did the Cold Talkers serve? What did they do?
5. How many served?
6. Were the Navajo the only Native Americans to serve in WWII?
7. What was the effect on government interactions with Native Americans?